

Welcome to Mrs. Cawthon's First Grade Class



B.E.E. Book -Bring Everything Everyday (Binder/Agenda)

Students are responsible for bringing their binder and agenda to school daily. Papers in the front pocket should be completed, reviewed, and returned. Papers in the back pocket should be reviewed and kept at home. Please check the agenda every day. It will be used to write homework assignments and to communicate behavior for the day. **Please initial the agenda each day.**

Changes in transportation

All changes in transportation **must** be in writing. You can send a note or write in the agenda. Do not wait until the end of the day to send an email about transportation changes. I may not have an opportunity to check my email until after school.

Supplies

The first-grade supply list can be found on the C.T. Walker website.

Agendas

All students will receive an agenda. Our first graders will write their homework in their agendas each morning. I will also use the agenda as a means of communication. Please check and initial your student's agenda every day. (Once the agendas arrive at the school, I will place them in each child's binder. It may be a couple of weeks)

Homework

Homework is assigned Monday-Thursday. Homework is differentiated to meet the needs of each student and expected to be completed and returned on time. Late homework is not accepted.

Attendance and Makeup Assignments

School starts at 8:15. Students arriving after 8:15 will be counted tardy. Students are also counted tardy if they leave early. If your student is absent or tardy, please bring a doctor's note or a parent note. Please see the Richmond County Handbook for more information about tardiness and absences.

Conferences

Conferences can be scheduled by calling the school and speaking to Mrs. Schnorbus, our data specialist. 706-823-6950

Signed Papers

Papers for the week come home on Tuesdays. Please review your child's work, sign the communication sheet, and return the next day.

C.T. Walker Student handbook

Please review the CT Walker handbook along with the Richmond County Code of Conduct with your child. Please pay special attention to the dress code and attendance.

Class Page

Our class webpage will be updated regularly to show the week's homework and important news. You will also find many useful links and resources on our page.

Class Dojo

I will be using Class Dojo to reward behavior. I have found this to be a very effective tool for encouraging positive behavior. Negative behaviors will be documented in the student agendas. Students will receive stamps in their agendas each day that they do not have infractions. You will receive information about how to create a Class Dojo account so that you can receive updates.

Volunteers

We love volunteers! If you would like to volunteer at school or chaperone field trips please be sure to attend volunteer training. You must complete training before you can volunteer or chaperone. Volunteer cards are good for 2 years. *Information will be sent home later about the new levels of volunteering.

Scholastic Book Club orders (<https://orders.scholastic.com/LX8KM>)

Each month Scholastic Book Club order forms will be sent home. This is a great way to build your child's home library. Your orders also help our classroom. We can order books and supplies with points earned. If you wish to place an order you can send a check made out to Scholastic Book Clubs with your order form or place your order online. You can also view flyers that weren't sent home by visiting the Scholastic website.

Grading

Students will be graded using standards-based grading. Grading will represent student progress towards meeting the academic standards using the rating scale below.

Level 1= (Beginning Learner) Limited or minimum progress toward achievement of standard.

Level 2= (Developing Learner) Progressing toward achievement of the standard.

Level 3= (Proficient Learner) Consistently and independently achieves the standard.

Level 4= (Distinguished Learner) Consistently and independently achieves the standard with evidence of exceeding the standard.

| Your goal: To ride a bike by yourself | | |
|---|---|---|
|  | 4 | Extending the Standard Wow! You not only ride a bike on your own, but you can pop a wheelie, jump ramps, and perform other bike stunts. |
|  | 3 | Achieving the Standard Congratulations! You are successfully riding a bike by yourself. |
|  | 2 | Progressing with the Standard You are pedaling well and staying upright as long as someone is holding on and giving you a little push. |
|  | 1 | Beginning with the Standard You are riding a bike, but using training wheels |

I am looking forward to getting to know your children. Please let me know if you have any questions or concerns. You can email me at cawthma@boe.richmond.k12.ga.us , or call the school at 706-825-6950.